



Prototype die Karrieren von Frauen in der Wissenschaft behindern

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Women remain underrepresented in scientific organizations, new evidence shows

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Review Article | Published: 18 November 2024

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EDITORIAL | 30 May 2025

Gender equality in research publishing is a responsibility for everyone

BEYOND ACCESS: COMPUTATIONAL INSIGHTS INTO GENDERED CAREER DROPOUT ACROSS SCIENTIFIC FIELDS

Ari Jorah Timm
supervised by: Mark Wittek



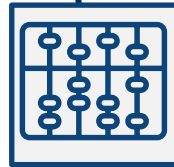
research
question



literature
review



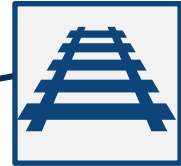
data



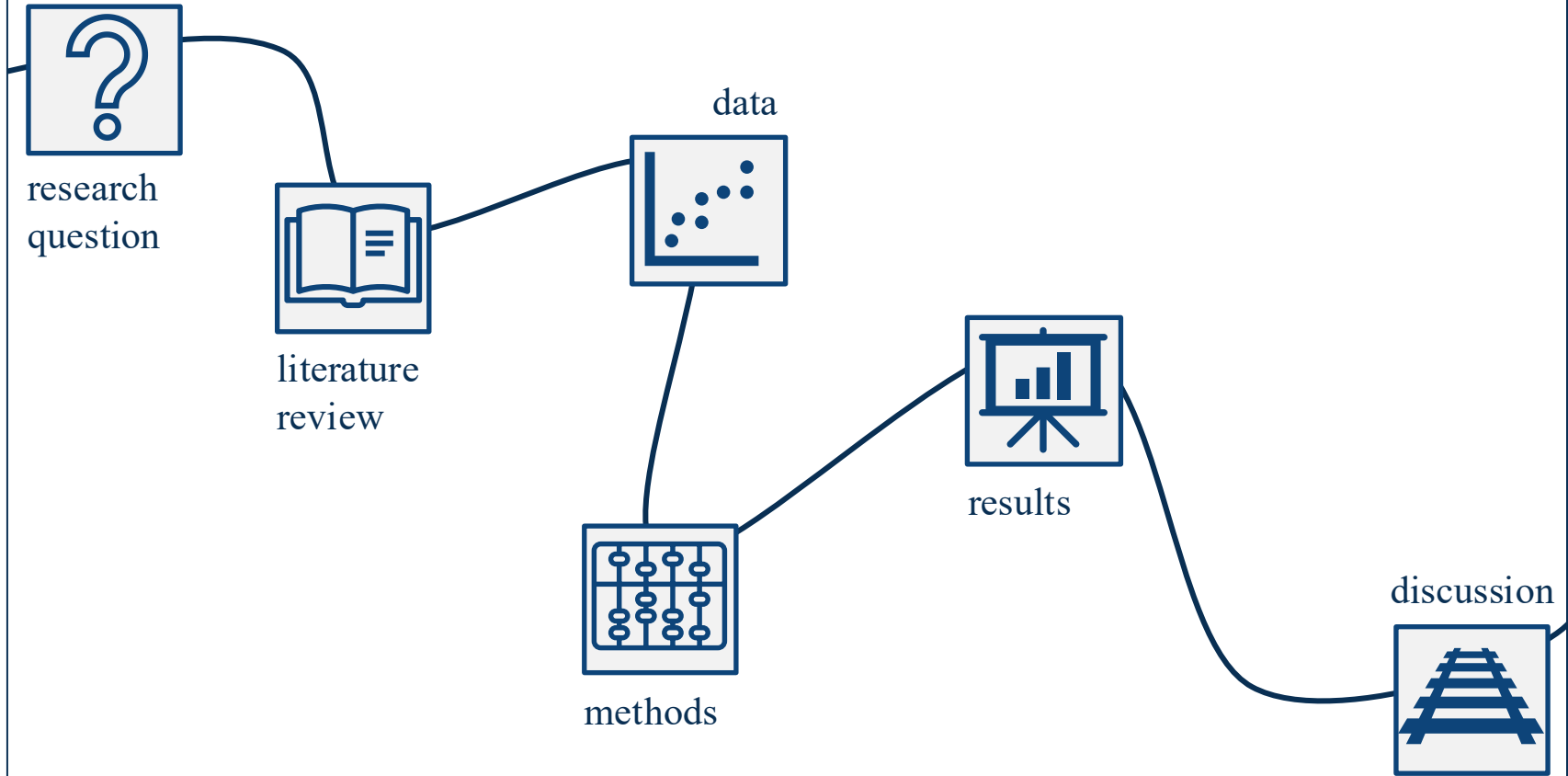
methods



results



discussion



How does the gender composition of a research field moderate the relationship between gender and scientific career dropout?

Research on scientific dropout has shown that

- dropout is gendered and often a 'leaky pipeline'^{1, 2, 3, 4, 5, 6}
- dropout varies, for example by field^{1, 5, 7, 8, 9, 10, 11, 12}

High shares of men in research communities

- establish and normalize male-coded norms^{2, 3, 13, 14}
- result in less recognition and weaker career prospects for women^{3, 4, 15}
- lead to lower sense of belonging as well as more experiences of bias and exclusion^{16, 17}

¹ Huang, J., Gates, A. J., Sinatra, R., and Barabási, A.-L. (2020). Historical comparison of gender inequality in scientific careers across countries and disciplines. *Proceedings of the National Academy of Sciences of the United States of America*

² Leslie, S.-J., Cimpian, A., Meyer, M., and Freeland, E. (2015). Expectations of brilliance underlie gender distributions across academic disciplines. *Science*

³ LaBerge, N., Wapman, K. H., Clauset, A., and Larremore, D. B. (2024). Gendered hiring and attrition on the path to parity for academic faculty. *eLife*

⁴ Spoon, K., LaBerge, N., Wapman, K. H., Zhang, S., Morgan, A. C., Galesic, M., Fosdick, B. K., Larremore, D. L., and Clauset (2023). Gender and retention patterns among U.S. faculty

⁵ Jaski, M., Karimi, F., Lietz, H., and Wagner, C. (2017). Gender Disparities in Science? Drop-out, Productivity, Collaborations and Success of Male and Female Computer Scientists. *Advances in Complex Systems*

⁶ Spurk, D., Meinecke, A. L., Kauffeld, S., and Volmer, J. (2015). Gender, professional networks, and subjective career success within early academic science careers: The role of gender composition in inside- and outside departmental support networks. *Journal of Personnel Psychology*

⁷ Boekhout, H., Weijden, I. v. d., and Waltman, L. (2021). Gender differences in scientific careers: A large-scale bibliometric analysis. *arXiv*

⁸ Nygaard, L. P., Alsnes, D. W., and Piro, F. N. (2022). Identifying gender disparities in research performance: the importance of comparing apples with apples. *Higher Education*

⁹ Kwiek, M., and Szymula, L. (2025). Quantifying attrition in science: a cohort-based, longitudinal study of scientists in 38 OECD countries. *Higher Education*

¹⁰ Lerchenmüller, M. J., and Sjöström, O. (2018). The gender gap in early career transitions in the life sciences. *Research Policy*

¹¹ Ross, C. O., Gupta, A., Mehrabi, N., Murić, G., and Lerman, K. (2020). *The Leaky Pipeline in Physics Publishing*. arXiv

¹² Zhao, X., Thoma, A. I., Hertwig, R., and Wulff, D. U. (2025). Mapping the gender attrition gap in academic psychology. *arXiv*

¹³ Hannak, A., Joseph, K., Larremore, D. B., and Cimpian, A. (2023). Field-specific ability beliefs as an explanation for gender differences in academics' career trajectories: Evidence from public profiles on ORCID.org. *Journal of Personality and Social Psychology*

¹⁴ Karatas-Ozkan, M., and Chell, E. (2015). Gender Inequalities in Academic Innovation and Enterprise: A Bourdieuan Analysis. *British Journal of Management*

¹⁵ Schröder, M., Habicht, I. M., and Lutter, M. (2025). What leads to a professorship in German economics? A longitudinal analysis of tenure determinants (1984–2021). *Studies in Higher Education*

¹⁶ Indratch, M., and Ben-Zeev, T. (2020). A threatening intellectual environment: Why females are susceptible to experiencing problem-solving deficits in the presence of males. *Psychological Science*

¹⁷ Dresden, B. E., Dresden, A. Y., Ridge, R. D., and Yamawaki, N. (2017). No Girls Allowed: Women in Male-Dominated Majors Experience Increased Gender Harassment and Bias

Combining three datasources.



PubMed Knowledge Graph
bibliometric, biomedical data
from 1781 to 2023 on
~ 36 million articles and
~ 26 million authors



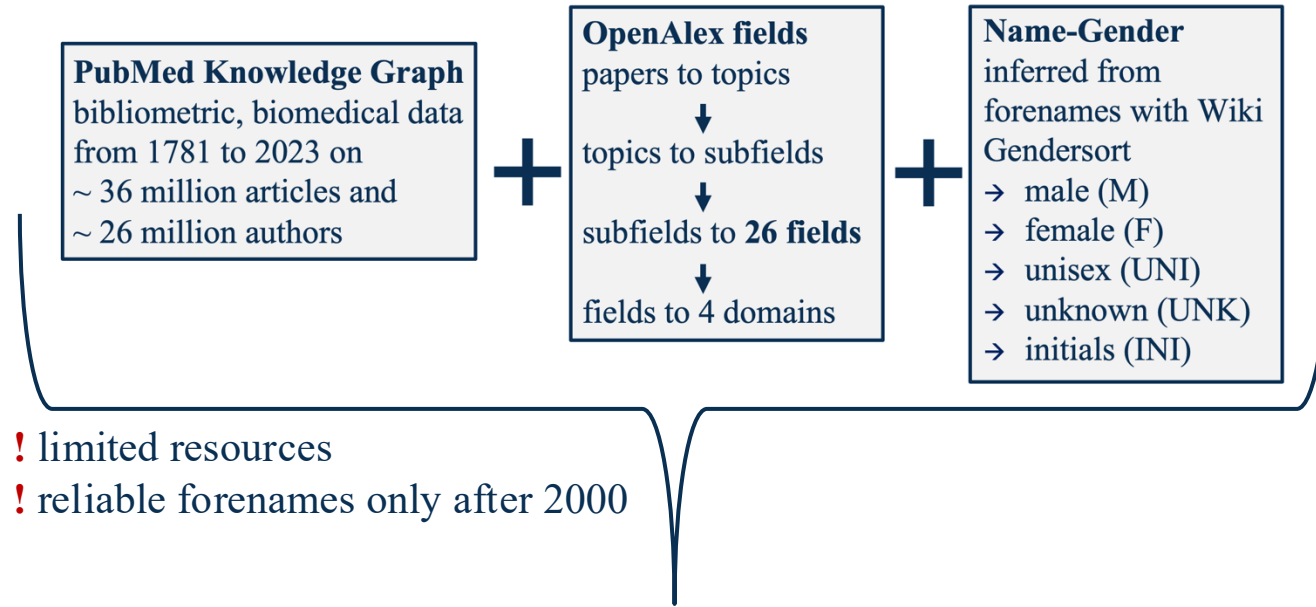
OpenAlex fields
papers to topics
↓
topics to subfields
↓
subfields to **26 fields**
↓
fields to 4 domains



WIKIPEDIA
The Free Encyclopedia

Name-Gender
inferred from
forenames with Wiki
Gendersort
→ male (M)
→ female (F)
→ unisex (UNI)
→ unknown (UNK)
→ initials (INI)

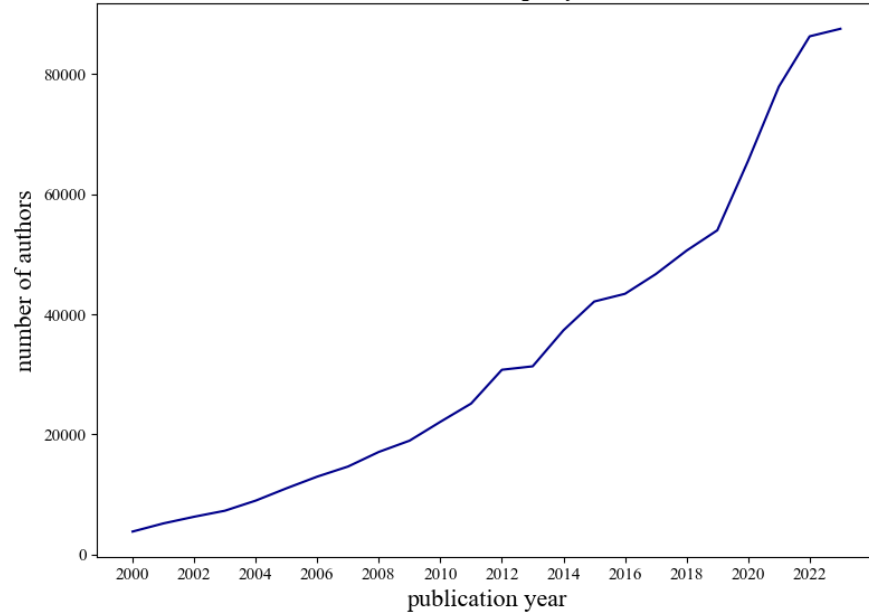
Data sampling because of quality and resources.



select a random sample of 10.000 papers per field,
published between 2000 – 2023

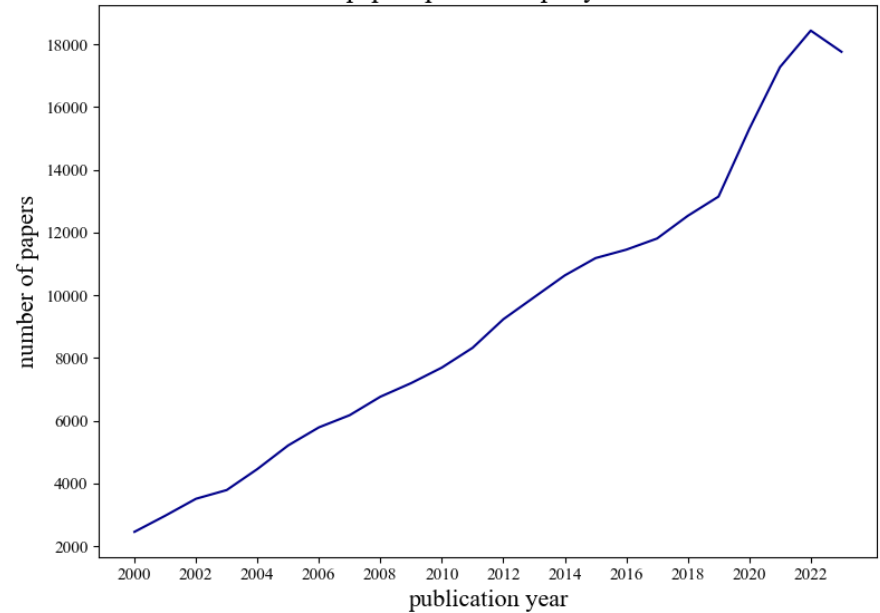
Research explodes in the last 20 years.

authors active per year



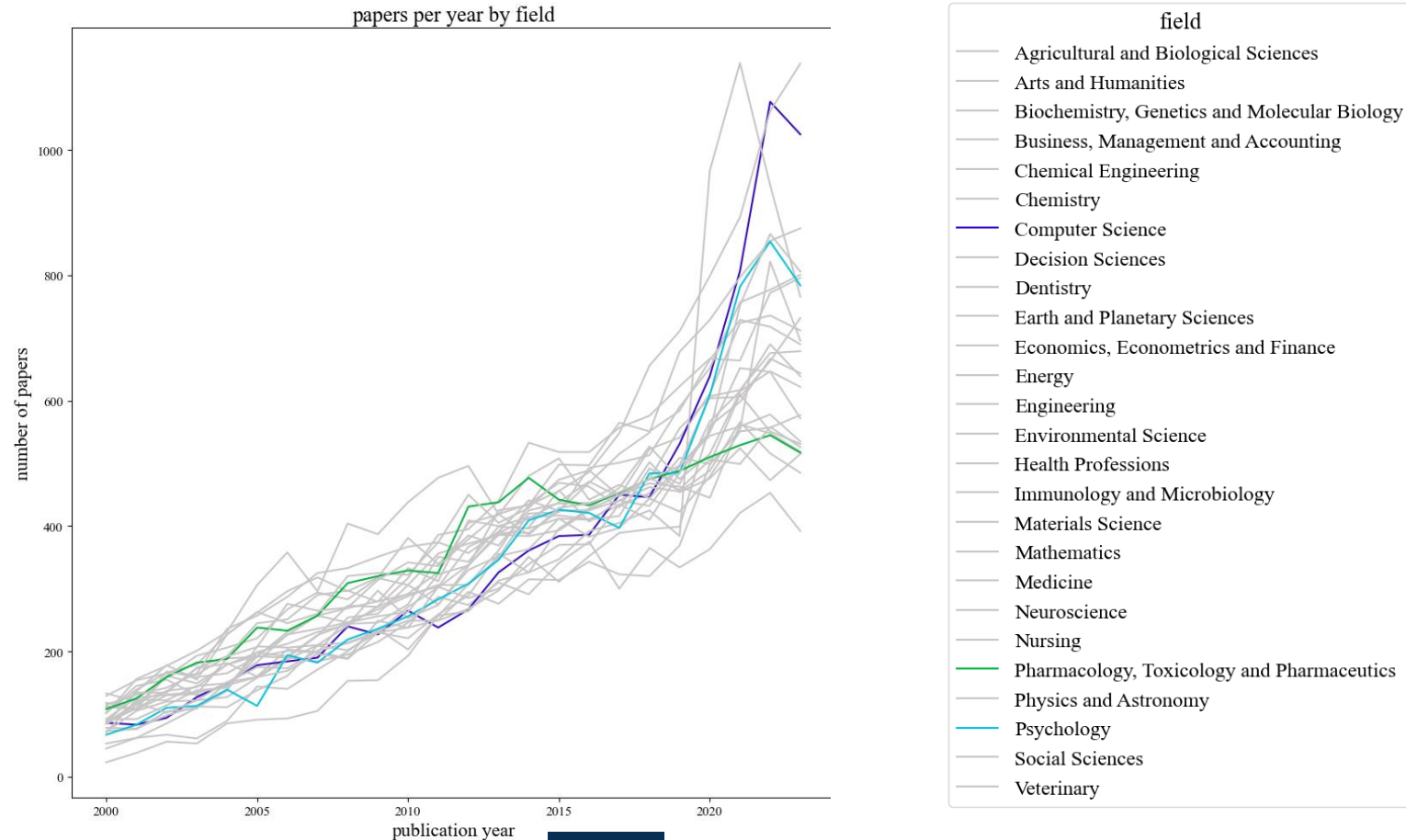
The number of authors increased 229-fold, ~33 times more than the number of papers.

papers published per year

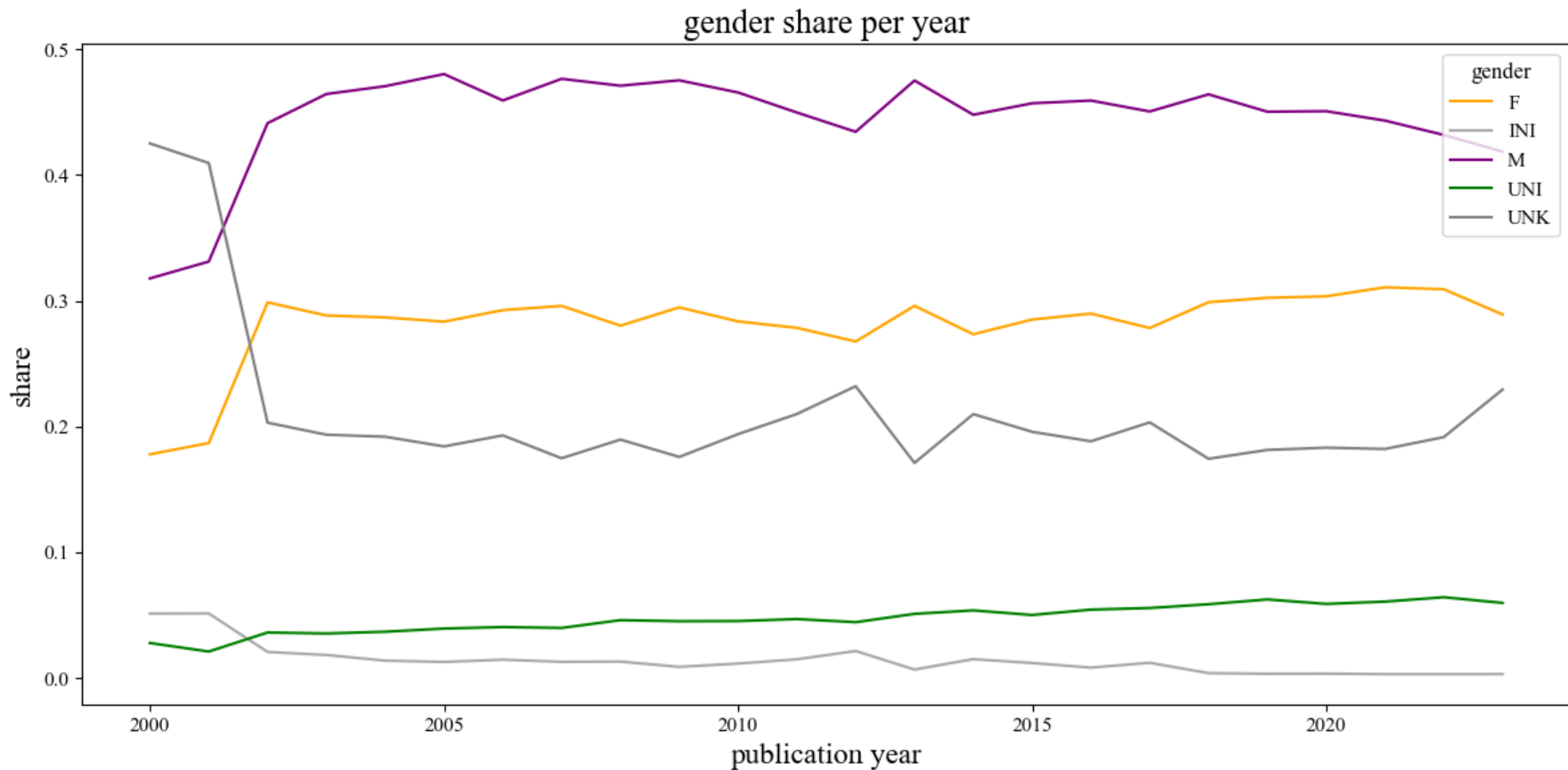


The number of papers published in 2023 was seven times higher than in 2000.

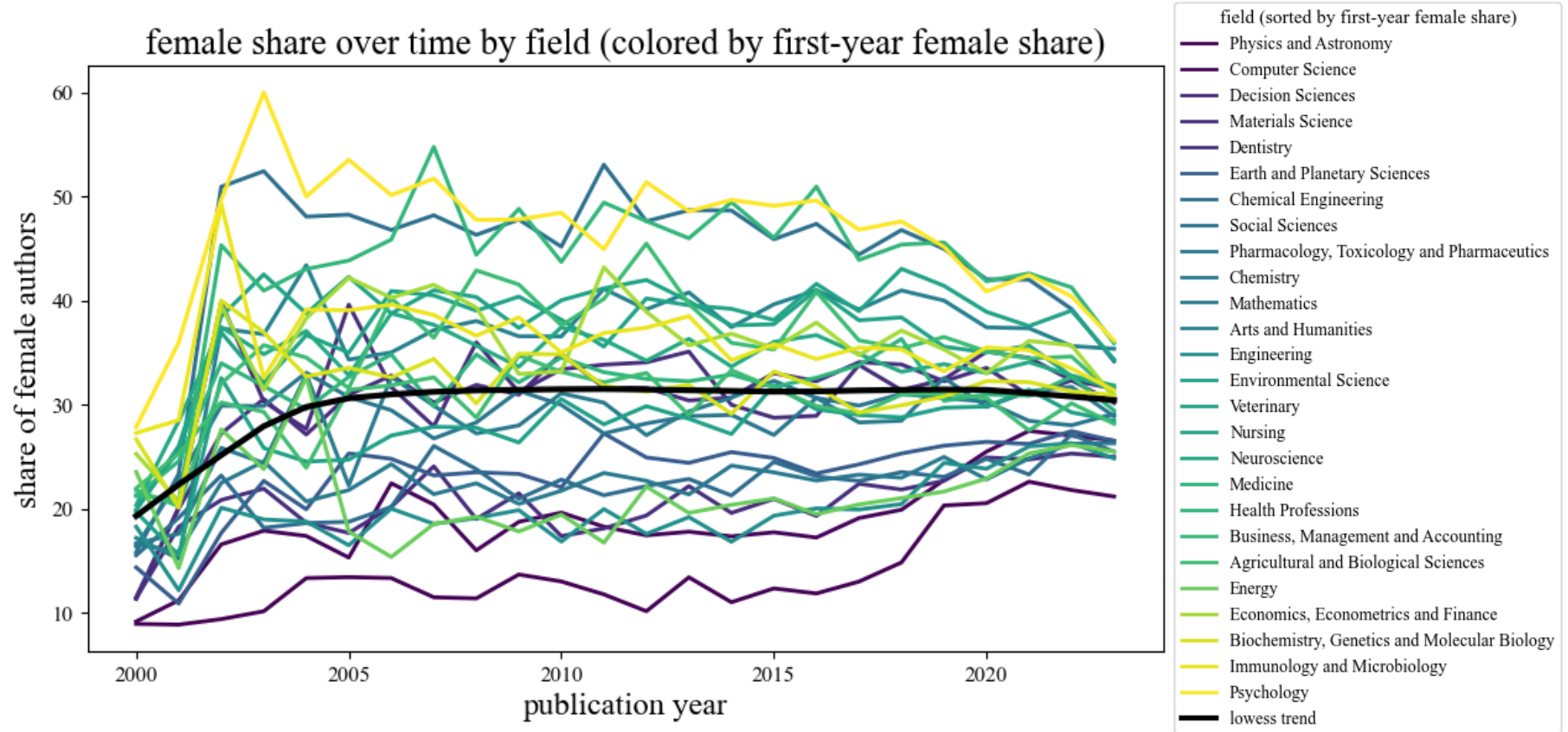
Fields develop very differently over time.



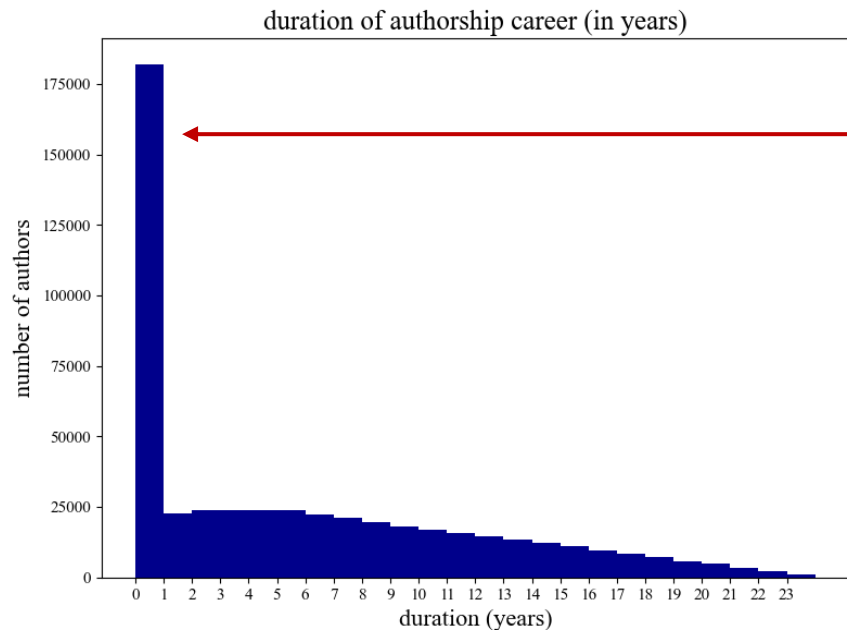
Stable gender composition over time.



Large field differences in gender composition.



Operationalizing dropout is tough.



! when does someone drop out?
! what about those who still publish after 2023?

35% of authors last less than one year. Of those, 17% are censored as they publish for the first time in 2023.

Cox proportional hazard regression models

$$\lambda(t|X) = \lambda_0(t) \exp(X\beta)$$

The diagram illustrates the components of the Cox proportional hazard regression model equation. A box on the left, labeled 'Dependent variable', contains the text 'duration: first publication to last publication'. An arrow points from this box to the $\lambda(t|X)$ term in the equation above. A second box on the right, labeled 'Covariates', contains a list of independent variables and interaction terms. An arrow points from this box to the $X\beta$ term in the equation above.

Dependent variable

duration: first publication to last publication

Covariates

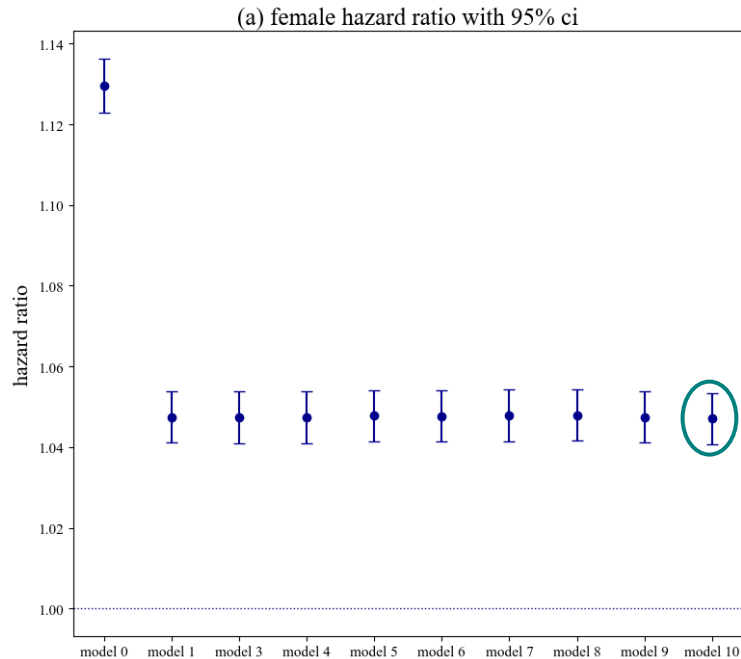
Independent variables

- gender: female or male
- female share within the field at the time of entry
- entry time (year or period)
- field

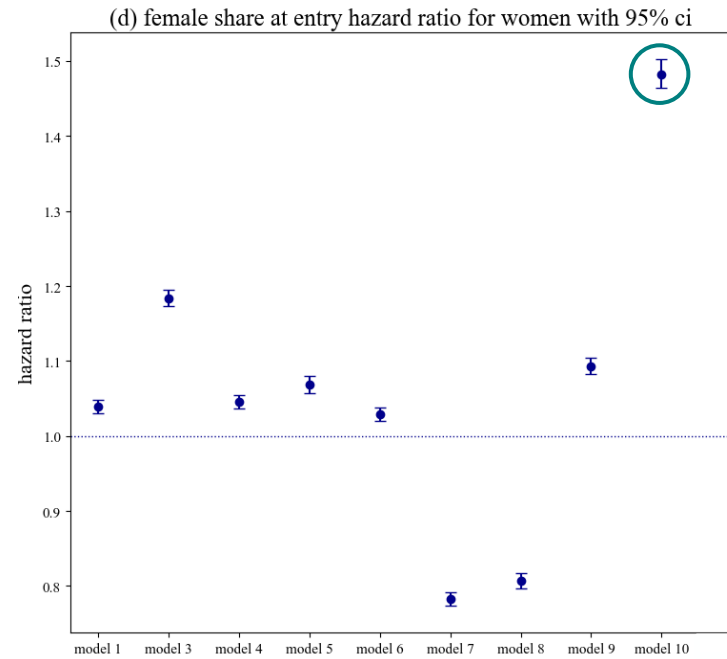
Interaction of gender and female share at entry

- linear
- time-varying

Women have a higher dropout risk than men, but the effect of female share remains unclear.



Women have a 5% higher dropout hazard in all model specifications.



The impact of female share at entry is highly dependent on the model specification.

Findings and Implications

This thesis shows that

1. women have a consistently higher estimated dropout hazard than men that is robust across model specifications and dropout definitions
2. there is unclear evidence on whether a higher female share at entry reduces gendered dropout

This implies that

- the leaky pipeline still exists
- gender inequality needs to be understood as a retention issue, focusing on the conditions that allow researchers to remain active in the field over time

Limitations and future work

- begin year and female share at entry are endogenous
- inferring gender from forenames is —————> compare different name-gender methods inherently problematic

data quality and coverage

- the data used might not fully cover the literature in each of the fields —————> use >2000 topics instead and test coverage
- name data is incomplete and unreliable until 2000 —————> use OpenAlex API to collect missing data

models are limited

- all cox models compared here estimate linear regression coefficients —————> test non-linear cox models
- many other factors besides gender influence the success of scientific careers —> include more covariates

Thank you for listening

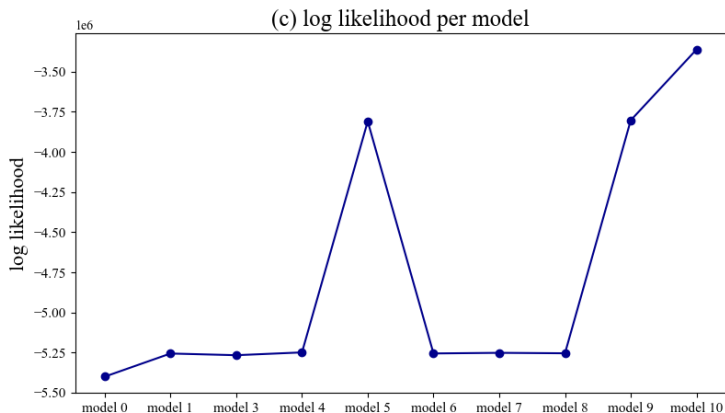
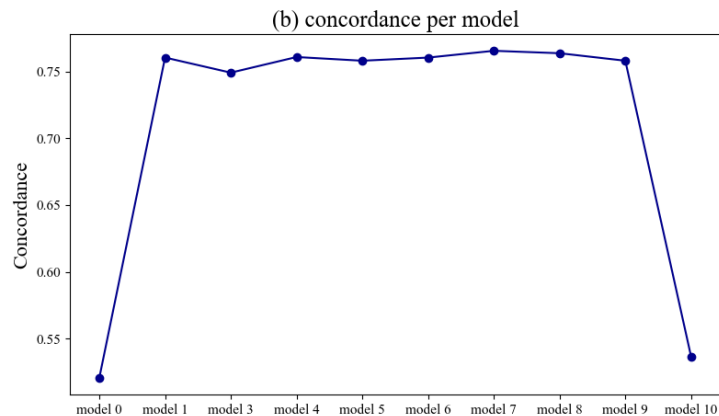
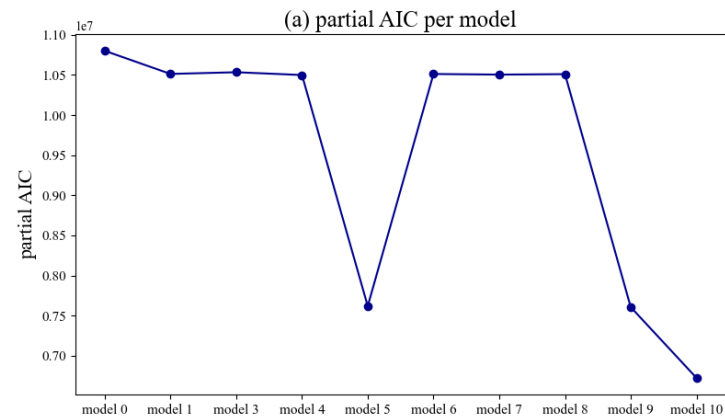


Questions?

Ten model specifications were tested.

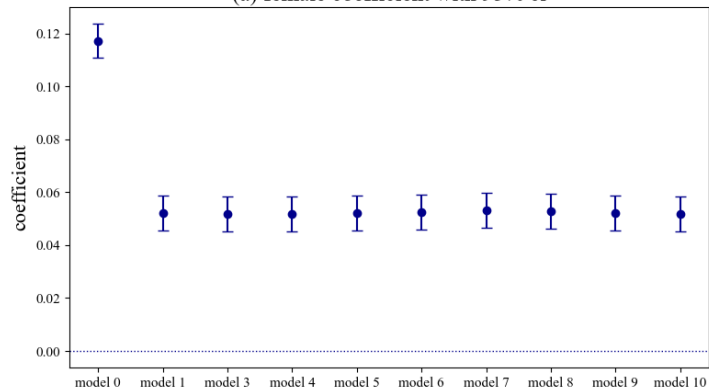
Model	Begin year or period	Field specification	Interaction
Model 0	None	None	None
Model 1	Linear begin year	Categorical field	Linear interaction
Model 3	Categorical begin periods	Categorical field	Linear interaction
Model 4	Spline begin year	Categorical field	Linear interaction
Model 5	Linear begin year	Stratified by field	Linear interaction
Model 6	Linear begin year	Categorical field	Quadratic female share term and linear interaction
Model 7	Linear begin year	Categorical field	Time varying interaction with linear time
Model 8	Linear begin year	Categorical field	Time varying interaction with log time
Model 9	Spline begin year	Stratified by field	Linear interaction
Model 10	Stratified by begin period	Stratified by field	Linear interaction

1-year-model goodness-of-fit measures

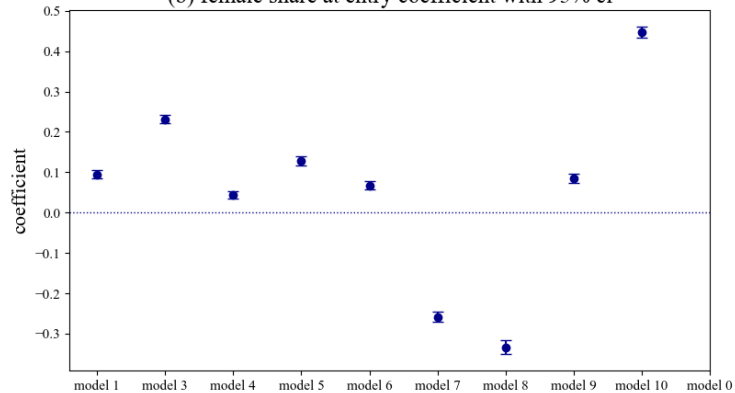


2-year-model values

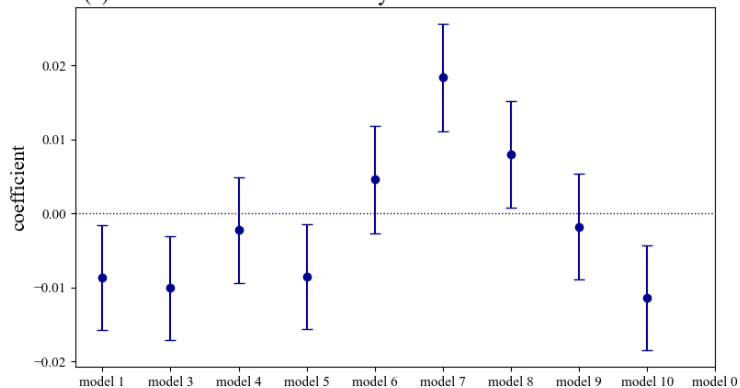
(a) female coefficient with 95% ci



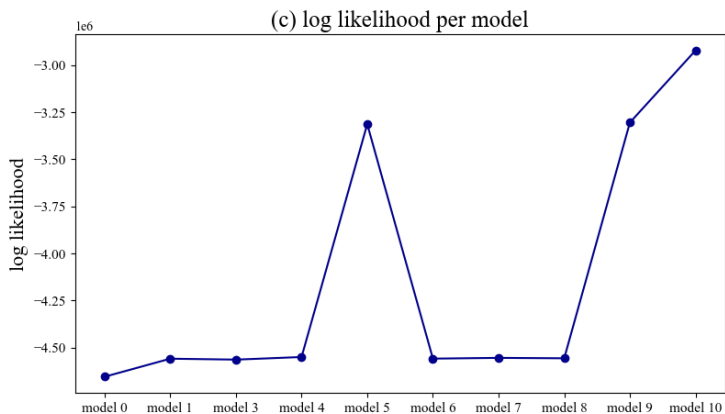
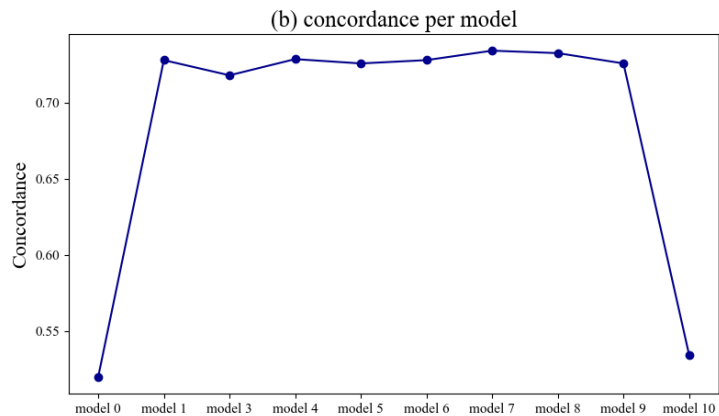
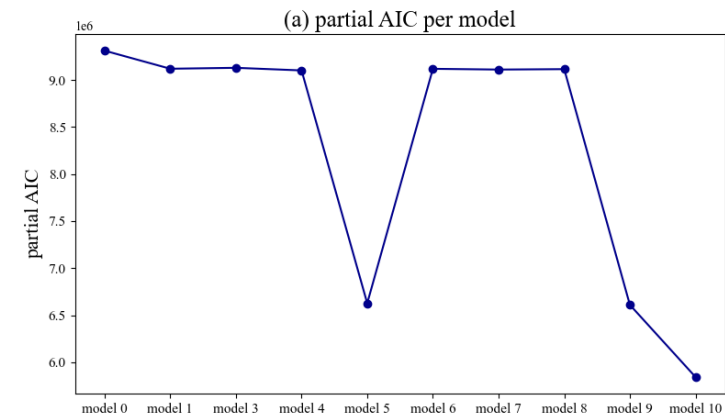
(b) female share at entry coefficient with 95% ci



(c) effect of female share at entry on female coefficient with 95% ci

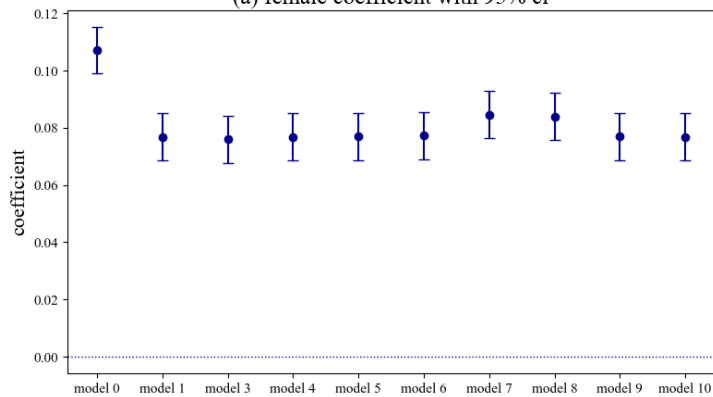


2-year-model goodness-of-fit measures

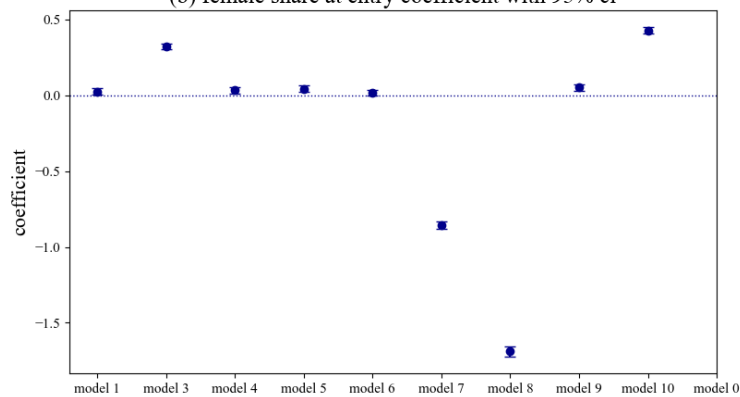


2-year-model values

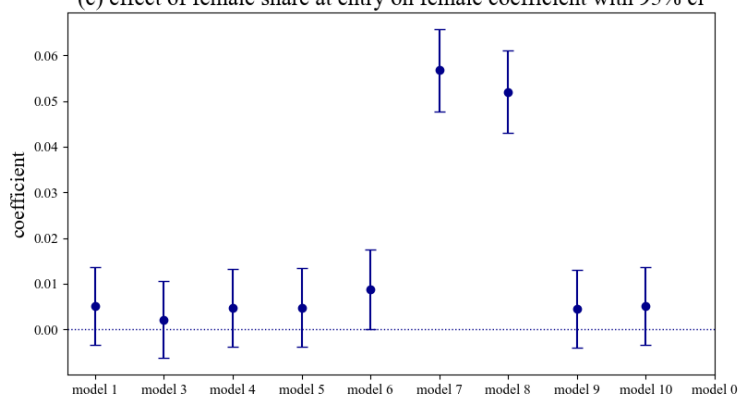
(a) female coefficient with 95% ci



(b) female share at entry coefficient with 95% ci



(c) effect of female share at entry on female coefficient with 95% ci



5-year-model goodness-of-fit measures

